

40 DEVELOPMENTAL ASSETS
2009-2010

September: Boundaries & Expectations

11. **Family Boundaries** – Family has clear rules and consequences and monitors the young person's whereabouts.
12. **School Boundaries** – School provides clear rules & consequences.
13. **Neighborhood Boundaries** – Neighbors take responsibility for monitoring young people's behavior.
14. **Adult Role Models** – Parent(s) and other adults model positive, responsible behavior.
15. **Positive Peer Influence** – Young person's best friends model responsible behavior.
16. **High Expectations** – Both parent(s) and teachers encourage the young person to do well.

October: Positive Identity

37. **Personal Power** – Young person feels he or she has control over "things that happen to me".
38. **Self-Esteem** – Young person reports having a high self-esteem.
39. **Sense of Purpose** – Young person reports that "my life has purpose".
40. **Positive View of Personal Future** – Young person is optimistic about her or his personal future.

November: Constructive Use of Time

17. **Creative Activities** – Young person spends three or more hours per week in lessons or practice in music, theater, or other arts.
18. **Youth Programs** – Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community.
19. **Religious Community** – Young person spends one or more hours per week in activities in a religious institution.
20. **Time at Home** – Young person is out with friends "with nothing special to do" two or fewer nights per week.

December: Empowerment

7. **Community Values Youth** – Young person perceives that adults in the community value youth.
8. **Youth As Resources** – Young people are given useful roles in the community.
9. **Service to Others** – Young person serves in the community one hour or more per week.
10. **Safety** – Young person feels safe at home, school, and in the neighborhood.

January: Commitment To Learning

21. **Achievement Motivation** – Young person is motivated to do well in school.
22. **School Engagement** – Young person is actively engaged in learning.
23. **Homework** – Young person reports doing at least one hour of homework every school day.
24. **Bonding to School** – Young person cares about her or his school.
25. **Reading for Pleasure** – Young person reads for pleasure three or more hours per week.

February: Support

1. **Family Support** – Family life provides high levels of love & support.
2. **Positive Family Communication** – Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.
3. **Other Adult Relationships** – Young person receives support from three or more nonparent adults.
4. **Caring Neighborhood** – Young person experiences caring neighbors.
5. **Caring School Climate** – School provides a caring, encouraging environment.
6. **Parent Involvement in Schooling** – Parent(s) are actively involved in helping young person succeed in school.

March: Positive Values

26. **Caring** – Young person places high value on helping other people.
27. **Equality and Social Justice** – Young person places high value on promoting equality and reducing hunger and poverty.
28. **Integrity** – Young person acts on convictions and stands up for her or his beliefs.
29. **Honesty** – Young person "tells the truth even when it's not easy."
30. **Responsibility** – Young person accepts and takes personal responsibility.
31. **Restraint** – Young person believes it is important not to be sexually active or to use alcohol or other drugs.

April: Social Competencies

32. **Planning and Decision Making** – Young person knows how to plan ahead and make choices.
33. **Interpersonal Competence** – Young person has empathy, sensitivity, and friendship skills.
34. **Cultural Competence** – Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
35. **Resistance Skills** – Young person can resist negative peer pressure and dangerous situations.
36. **Peaceful Conflict Resolution** – Young person seeks to resolve conflict nonviolently